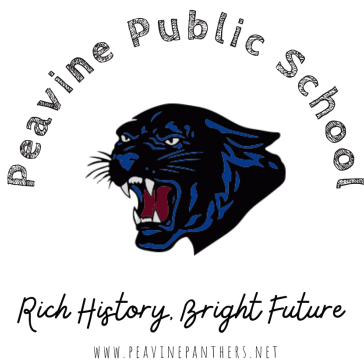


**Peavine School District #19**  
**Superintendent – Amanda**  
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Phone: 918-696-7818  
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**Long**

Peavine School Develops  
"American Rescue Budget Plan"  
SY 2024-2025

**Posted 7/2/24**

**Meeting Date 8/2/24**

Peavine Public School is seeking public comment on the American Rescue Plan and Budget which details how these federal funds will be spent to serve the students of Peavine School. This plan will be reviewed while COVID-19 health concerns remain and as required by the American Rescue Plan of 2024-2025. Parents, teachers, students, and all stakeholders are invited to read Peavine's American Rescue Plan and email any comments/suggestions to [along@peavinepanthers.net](mailto:along@peavinepanthers.net)

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American Rescue Plan Spending (Use of Funds) Plan

**The extent to how the funds will be used to implement prevention and mitigation strategies, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

There are multiple strategies to help safely operate Peavine Public Schools and align with CDC guidance for in-person learning, but also providing blended options for our students whose health is compromised. In-person learning is the goal, and through our ARP planning meeting, the following items and resources are needed to provide a safe learning environment for our students. Peavine Public Schools will communicate our mitigation goals effectively with students, parents, and staff through various methods, including technology, to help create a safe in-person learning environment that will affect student outcomes positively. To address the academic impact of learning loss for students, PPS and all stakeholders determined that additional staff is vital. A math teacher on staff will help us to cover learning loss that could have been caused from COVID-19. This will also allow for smaller class sizes to reduce the spread of germs. Of course, cleaning and sanitizing spaces is a significant need; cleaning and sanitizing supplies will be purchased, and additional custodians will also be on staff to maintain the cleanliness of our buildings and surfaces. Bathroom upgrades will help create a clean environment for our students as well. Replacing bathroom toilets to provide our students with cleaner and more maintainable surfaces is also vital.

**How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

To address the academic impact of learning loss for students, strategically adding staff in certain areas will help tremendously. The following staff has been added to address particular student outcome needs. We will continue to employ a mathematics teacher to help with learning loss and to be able to create smaller class sized.

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**How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students**

Other resources added to offset learning loss and respond particularly to students who are disproportionately impacted by COVID-19, including students from low-income families, students of color, English language learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

1. Attendance Tracking Software- Attendance tracking software is an essential tool to track and improve student attendance and family engagement through a parent portal.
2. Evidence-based SEL and Academic student online support programs: These online programs will assist teachers and students during blended learning, RTI, and summer programs.
3. Technological Devices: District-Wide: Laptops and other similar devices would be provided for students and teachers participating or teaching in our blended and summer academic programs. Hotspots will be placed on the bus to provide Wi-Fi to different areas of our district.

**How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act. The remaining funds will be spent on the following items and resources for Stilwell Public School students.**

1. Refurbishing Bathrooms: Elementary: Updating bathrooms to touchless amenities and to surfaces that are better to maintain and clean.
2. Difference between insurance premiums: District-wide: Insurance premiums for the district have increased a lot.
3. Cleaning Supplies for additional cleaning of buildings throughout the district. 6. Cameras to manage how many people are in buildings and to contact trace.
4. Speaker system as a warning system. This system will broadcast timely alerts districtwide.